


Home School Agreement	
Policy Number	FGB-004
Responsible Post	Head Teacher
Responsible Committee	Full Governing Body
Review Schedule	Annual
Review Date	Nov 2016
Changed	No



The Governing Body's key roles are:

- To Provide a strategic view
- To Support and challenge the Head Teacher and the School
- To ensure accountability.

Name of Child:

- The school will:**
- Provide a broad and balanced curriculum which caters for individual needs and abilities
 - Encourage all children to enjoy learning.
 - Have high expectations and encourage all children to do their best at all times by supporting children socially, emotionally and academically.
 - Encourage high standards of behaviour at all times.
 - Encourage good attendance and punctuality.
 - Encourage all children to take care of their surroundings and others around them.
 - Inform parents of children's progress at regular meetings and through formal reports.
 - Inform parents about what their children are learning each half term.
 - Teach children how to maintain a healthy lifestyle.
 - Ensure that children are safe and know how to keep themselves safe.
 - Ensure that all girls and boys are given equal opportunities to access all areas of the curriculum.

- Parents will:**
- Support the school by encouraging children to always participate and try to do their best at school.
 - Encourage children to read the books and complete any work that is sent home.
 - Encourage children to learn sight word vocabulary / letter sounds.
 - Play Maths Games sent home each week.
 - Support the school in reinforcing high standards of behaviour.
 - Make sure that children attend school regularly and if a child is absent the school receives a telephone call to inform them of the absence as soon as possible.
 - Ensure that children arrive at school on time each day.
 - Attend open evenings to discuss child's progress each term.
 - Try to attend all Achievement Worship and Class Worship to celebrate children's successes / support their learning.
 - Provide children with appropriate clothing which are named – PE kit, coat, and Wellington boots when necessary.

- Together we will act in partnership to help children to:**
- Develop a positive attitude towards learning.
 - Take responsibility for their actions.
 - Work both independently and co-operatively.
 - Have respect for adults, other children and themselves.
 - Follow the school rules.

Foundation Stage Teacher		Parent/Carer	
Year 1 Teacher		Parent/Carer	
Year 2 Teacher		Parent/Carer	