

<b>Homework Policy</b>	
<b>Responsible Post</b>	Headteacher
<b>Responsible Committee</b>	Curriculum and Standards
<b>Review Schedule</b>	3 Years
<b>Review Date</b>	November 2017
<b>Changed</b>	No



Learning is very much enhanced when parents are actively involved with pupil's school work. What we call homework should be a means of linking the learning that occurs at home with the learning that occurs at school. Homework must be purposeful, positive, fair, differentiated to match needs, time limited and enjoyable.

## Aims

- to encourage purpose and enjoyment of learning
- to celebrate learning that has occurred so that pupils feel a sense of achievement
- to apply, consolidate and extend knowledge, understanding and skills introduced or learnt at school
- to provide opportunities for parents to share and understand the work carried out at school
- to develop organisational skills and pupils' abilities to begin to take responsibility for time management
- to develop independent learning skills
- to enrich school learning with personal interest
- to give opportunity to prepare, research or merely think about topics or themes so that they can be considered in greater depth at school
- prepare Year 2 pupils for the demands of the Key Stage 2 homework systems

## Delivery / Implementation

**All work sent home has a purpose which is shared with and understood by pupils. It is important that pupils and parents feel the work they undertake at home is valued by teachers and worthwhile. An efficient and effective system of feedback about homework is essential to ensure it is worthwhile. This may be through written comments on work, discussion with pupils or Reading Diary comments.**

All homework allows for equal opportunities as set out in the Manor Church of England Infant School Equalities Policy. No pupil or parent may be discriminated against because of their social circumstances, race, religion, physical or mental ability. Care is taken not to assume pupils have access to libraries, computer equipment, the internet etc.

The following table outlines the maximum times children spend on school work at home:

Year Group	Time Allocation	Activities
Foundation Stage	30 mins per week	<b>Reading, High frequency words, Maths games,</b> occasional topic work
Year 1	1 hour <b>per week</b>	<b>Reading, spelling,</b> other literacy and number work, Maths games and occasional topic work e.g. Travel Journals
Year 2	1 hour <b>per week</b>	<b>Reading, spellings linked to phonics,</b> other literacy and number work, Maths games and occasional topic work

## 1. The Foundation Stage

No 'formal' homework is set at this stage, although parents are encouraged to share books with their children, practise their letter sounds, tricky words and simple spellings and draw children's attention to words and numbers in their environment. Children take home Maths games to play with parents and carers.

## 2. Key Stage 1 (Maximum expectation 1 hour per week)

### Reading

Children choose a banded reading book to take home to read with and to their parents each evening. Comments and feedback are recorded in their Reading diaries.

Parents are encouraged to share stories, information texts, signs, notices, notes etc informally with their children as they are encountered in everyday activities.

High frequency words from the Letters and Sounds are sent home to practise and learn.

### Mathematics

Parents are encouraged to support their child in Maths by: looking at numbers in the environment, talking about prices of items, encouraging their child to handle money (e.g. paying for things in shops, working out how much change to expect, adding money values together, counting loose change), count forwards and backwards (e.g. steps, objects), practise adding and subtracting, begin to notice the time on analogue and digital clocks (especially o'clock and half past the hour, as detailed in the termly Maths booklets).

### Roles and Responsibilities

Teachers are responsible for:

- planning and setting homework tasks which are matched to the child's ability, build on and support what is learned in the classroom and can be completed within the allocated time for homework
- providing appropriate feedback on all homework tasks completed at home
- keeping a homework record e.g. checklist
- maintaining an on-going dialogue with parents through home reading diaries

Parents are responsible for

- providing a suitable place for children to complete their homework, if possible away from other family distractions
- showing an interest and giving help and encouragement
- informing the school of any problems relating to homework and writing any comments in the home school reading/ homework diary

Pupils are responsible for

- taking their homework home and other information needed to complete the homework task
- treating their homework with care and respect and returning it to school once completed
- asking for help from teachers if they do not understand a task
- completing homework on time and to the best of their ability

## Monitoring

This occurs through the process of the curriculum monitoring, evaluation and review programme and is reported to the Governing Body by Curriculum leaders and the Headteacher. Homework practice and perceptions are reviewed through parent, pupils and staff questionnaires, pupil interviews and work sampling.

## Health and Safety

All staff have a responsibility to set tasks in accordance with the Manor CE Infant School Health and Safety Policy. Staff must assess the potential risks associated with any tasks or assignments set so that no unreasonable risks to health and safety are taken.