


| P.S.H.E. Policy | |
|------------------------------|---------------------|
| Responsible Post | PSHE Subject Leader |
| Responsible Committee | C&S |
| Review Schedule | 3 Years |
| Review Date | September 2014 |
| Changed | Yes |



Personal, social and health education and citizenship at Manor Church of England Infant School will help to give pupils the knowledge, skills and understanding they need to lead confident, healthy, and independent lives and to become informed active and responsible citizens.

Aims

The pupil's PSHE¹ and Citizenship development is a statutory entitlement and Manor Church of England Infant School will provide opportunities to:-

- promote the spiritual, moral, cultural, mental and physical development of pupils at the school;
- prepare pupils for the opportunities, responsibilities and experiences of adult life;
- develop confidence, self-esteem, independence and responsibility through which they make the most of their abilities;
- prepare the pupil for an active role as a citizen;
- develop a healthy and safe lifestyle;
- develop good relationships, respect and celebrate the differences between people and their cultures;
- take and share responsibility;
- feel positive about themselves;
- take part in discussions;
- make real choices and informed decisions;
- meet and talk with people in the community;
- develop relationships through work and play;
- consider moral and social dilemmas that they come across in everyday life;
- support children by enabling them to cope with change and know how to ask and where to get help and advice;

Delivery

The policy will be implemented through planned schemes of work and a designated teaching time in session including circle time.

This time will include experiences beyond the classroom by such means as:

- collective worship;
- community experiences – day and residential trips;
- whole school events - school fairs, discos etc;
- supporting charities;
- entering local competitions - sports events;
- visitors to school / liaison with external agencies - school nurse;
- using a variety of grouping methods.

¹ Personal, Health and Social Education

Related Policies

| | | |
|-----------------------|-----------------------|------------------------|
| Behaviour | Teaching and Learning | |
| Home/School Agreement | Equal Opportunities | Child Protection |
| Health and Safety | Medicines | Drugs Education Policy |
| RE | Science | PE |
| | Collective Worship | |

Confidentiality

Teachers cannot be expected to sustain a pupil's need for confidentiality and should not offer it.

Health and Safety

PSHE work must be in accordance with the school's Health and Safety Policy. Health and safety is the responsibility of the whole school community.

Specific responsibilities for monitoring safety rest with the subject leader, Headteacher and governors of the school.

Resources

Resources are kept in the Resources Room and on the school network.

- Jenny Mosely PSHE Lesson Resources
- SEAL
- Hampshire Personal and Social Development Materials
- Hampshire Primary Drug Planning
- Road Safety booklets (Road Safety Videos can be borrowed from ROSPA)

Equal Opportunities

The PSHE policy gives equal opportunities to able and gifted children whatever their age, gender, attainment, ethnicity and background.

Monitoring and assessment

Evidence of work undertaken is through:

- curriculum planning (available on the school computer network), classroom observation (by Headteacher, PHSE Manager and School Inspectors), work sampling, and individual and group discussion;
- informal evidence of pupil behaviour in and out of school.
This is then reported back to the Governing Body.