

Sex and Relationships Policy	
Responsible Post	Headteacher
Responsible Committee	Curriculum and Standards
Review Schedule	3 Years
Review Date	14/02/2017
Changed	Yes



The Governing Body's key roles are:

- To Provide a strategic view
- To Support and challenge the Head Teacher and the School
- To ensure accountability.

Rationale

Sex and relationship education is a lifelong learning process about physical, moral and emotional development.

It should be tailored to the age and the physical and emotional maturity of the children being taught. At an early age, it plays an important role in counteracting misinformation and lays the foundation for open discussion, supporting the development of positive attitudes, values and personal and social skills. It will improve the social, psychological and physical health of individuals.

We work in partnership with parents, consulting them regularly on the content of our sex and relationship programme. At Manor we follow the guidelines as set out in the policy documents: Sex and Relationship Education Guidance, DfEE, 2000 and Sex and relationships education (SRE) for the 21st century, DfEE, 2000.

Aims

At Manor CofE Infant School we aim to promote the social, moral, cultural, emotional and physical development of all children through building their self-esteem and by providing accurate information to support the development of positive relationships.

We aim to ensure that through our PSHE, Science and Sex and Relationship education policies all children will be taught to:

- develop confidence in talking, listening and thinking about their feelings and relationships.
- know through our science curriculum:
 1. how to name parts of the body and describe how their bodies work.
 2. that animals including human beings, move, feed, grow, use their senses and reproduce
 3. that human beings and animals can produce offspring and these grow into adults
 4. how to recognise similarities and differences between themselves and others and treat others with sensitivity
- protect themselves by knowing who and how to ask for help and support when necessary.
- become confident and valued citizens who lead healthy lifestyles and make good relationships with others.

Teaching

Sex and relationship education will be an integral part of our PSHE and Science programme and as such will take place through a planned programme of topic based units of work, and by dealing with issues as they arise. The programme will follow DfE and National Curriculum guidance. The three main elements are: attitudes and values, personal and social skills and knowledge and understanding.

Teachers will help children all develop the confidence to talk, listen and think about Sex and Relationships using strategies such as discussion, role play and reflection. These maybe conducted with whole classes, small groups or individuals. We will use other agencies to support our Sex and Relationships programme where appropriate.

Links to other policies

Teaching and Learning	P.S.H.E	R.E.
Equal Opportunities	Behaviour	Inter-Cultural
Confidentiality	Collective Worship	Health and Safety

Monitoring

The staff and Curriculum and Standards Committee will ensure that the guidance has been followed and will monitor this policy.

The Sex and relationships co-ordinator is the PSHE leader.

We encourage parents to express and discuss any concerns they might have relating to the content of our Sex and Relationship programme and acknowledge that they have the right to withdraw their children from all or part of Sex and Relationship Education.

Teachers cannot offer or guarantee absolute confidentiality and have a responsibility to pass on, to the appropriate person, any information, which raises concern, the named DSLs (The Assistant Headteacher and Headteacher).