

Spring 1 2018



# WHO'S AFRAID OF THE DARK?



EYFS

6 week study

## What's it all about?

In this topic your child will:

- learn about nocturnal woodland creatures, in particular owls.
- learn about light and dark and how we can use technology to discover new things.
- act out parts from the story the 'Owl Babies'.
- also be exploring the story of the 'Enormous Turnip'.

The topic will start with the children discovering a dark area in the classroom which they will need to help complete. How could we make it darker? What light sources could we use? Why are there three baby owls all by themselves?



## Curriculum Focus:

**Personal, social and emotional development:** Making relationships, Self-confidence and Self-awareness and Managing feelings and behaviour



Children will be able to:

- speak to others about own their needs, wants, interests and opinions - listening politely to others.
- explain their own knowledge and understanding, and ask appropriate questions of others.
- show sensitivity to others when they are feeling sad or lonely e.g. baby owls
- talk about what is special to them.

## Literacy: Reading and Writing

- We will be continuing our round the world reading challenge.
- We will blend sounds together to read simple words and sentences. We will share books in groups and talk about characters and settings in stories. We will discuss non-fiction books and their layout.
- We will write letters in response to sounds we hear; forming letters correctly in cursive script. We will also write speech bubbles, labels, captions and information booklets.

## Mathematics: Shape, Space and Measures and Number

Children will learn to:

- read, write and order numbers to 15 and above.
- play games and sing number songs.
- write the numbers from 0-15 correctly.
- solve practical problems involving addition and subtraction.



## Outcome: 'Owl Babies'

At the end of the topic your child will be able to act out parts of the story, describe characters, recognise words and phrases from the stories, solve number and measure problems and learn how to be creative in art, music and dance.

### Ways to support your child at home:

- ❖ Help your child to recognise and write the numbers to 15 and their values - carry out a number hunt, which numbers can you find? Can you make the number 12 out of blocks? How much bigger is a block of 14?
- ❖ Play the maths game that your child brings home each week and write down how they found it in the maths game diary.
- ❖ Share your child's school reading book and write a comment in their reading diary.
- ❖ Find out about different forest animals. Are there any other nocturnal animals? Can you find some facts about owls and bring them into share with everybody else? Could you find an owl/ forest book in the library and bring it in to talk about in class?

### Important Dates:

**Friday 23<sup>rd</sup> February -  
class assembly at 9.05am**

### In addition to the topic based learning outlined above, your child will also be learning about the following:

In Expressive Arts and Design: Pupils will learn how to:

- create an owl collage, using a variety of materials to create collage for different types of owl.
- make and decorate clay owls.
- mix colours and investigate cotton bud painting.
- create music and to accompany our stories - what noise does an owl make?

In Understanding the World: Pupils will investigate:

- How do we create darkness and light?
- What can we find out about woodland creatures and nocturnal animals?
- What animals will we find in our wild area? Would there be more at night? Why?

In Physical Development: Pupils will learn how to:

- write recognisable letters, using cursive script.
- travel with confidence and skill; over, under, through balancing and climbing equipment
- use different tools correctly and safely.

