

Spring 2 2017



Magic Beans



EYFS

6 week
study

What's it all about?

In this topic your child will ...

- follow exciting clues and interesting maps in order to answer questions and further their understanding.
- create objects related to the stories to support their retelling and acting.
- explore a range of traditional tales.

The topic will start with us preparing for our trip to the New Forest Wildlife Park.

The children will also be discovering clues sent by the characters from the traditional tales that they will be learning.

Outcome:

At the end of the topic your child will be able to act out parts of a story, describe characters, recognise words and phrases from the story, solve number problems related to addition and subtraction and answer the question 'Was Jack right or wrong?' They will also be able to identify the features of traditional tales.

Curriculum Focus:

Personal, social and emotional development: Making relationships, Self-confidence and self-awareness and Managing feelings and behaviour

Children will be given opportunities to:

- speak to others about own their needs, wants, interests and opinions - listening politely to others.
- explain their own knowledge and understanding, and ask appropriate questions of others.
- show sensitivity to others' feelings and needs.
- talk about what is special to them.
- show understanding of how we can keep healthy and how we can stay safe.

Literacy: Reading and Writing

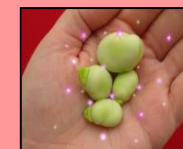
Children will be given opportunities to:

- blend sounds together to read words; share books in groups and talk about characters and settings in stories. We will be focussing on reading and understanding simple sentences. We will continue to discuss features of non-fiction books.
- write letters in response to sounds we hear; form letters correctly in cursive script. We will write for different purposes, writing captions, speech bubbles, letters, wanted posters and simple sentences.

Mathematics: Shape, Space and Measures and Number

Children will be given opportunities to:

- read, write and order numbers up to 20.
- play games and sing number songs.
- write the numbers from 0-20 correctly.
- start to solve problems involving addition and subtraction, using different methods of recording these.
- solve problems involving mass, capacity and time.
- explore the properties of 2D and 3D shapes.



Ways to support your child at home:

- ❖ Help your child to practise the sounds that are sent home each week by completing their Letters and Sounds book.
- ❖ Help your child to understand the value of numbers by matching sets of objects with the relevant number e.g. 10 beans and 12 beans which has more or less? Can we write the number together?
- ❖ Play the maths game that your child brings home each week and write down how they found it in the maths game diary.
- ❖ Share your child's school reading book and write a comment in their reading diary.
- ❖ Find out about different plants and how they grow. Perhaps you could try to grow some of your own plants at home and draw or take pictures of the different stages. What did Jack's beanstalk need in order to grow so tall?

Important Dates:

Topic Finale: Art Show on Tuesday, 4th April at 2.45 p.m. during work sharing.

Easter Story Hunt.

In addition to the topic based learning outlined above, your child will also be learning about:

In Expressive Arts and Design:

- using different instruments, including their voice and body to create appropriate sounds to music and songs.
- creating objects related to the story e.g. beanstalk, giant egg, giant keys, beans.

In Understanding the World:

- understanding 'How we grow and change?' (P.S.H.E.)
- creating pictures related to different parts of the story. (Computing)
- beginning to spot patterns and change e.g. beanstalk growing.
- understanding what living things need to survive.
- celebrating new life at Easter (R.E.)

In Physical Development:

- writing recognisable letters using cursive script, including the letters in their name.
- travelling with confidence and skills; over, under, through balancing and climbing equipment.

