

Summer 1 2017



WE'RE GOING ON A BEAR

HUNT

EYFS

5 week
study

What's it all about?

In this topic your child will ...

- read lots of different fiction and non-fiction books about bears.
- create artwork related to the story of the week and print objects related to 'We're Going on a Bear Hunt'.
- count on from any number, say the next number in a sequence and write missing numbers.



The topic will start with ...

foot prints left in the classroom leading to a note. Who could it be from? Is it a large or small animal? Let's investigate and compare the footprint to our feet.

We will also be reading *The Three Billy Goat's Gruff* which is our talk for writing story.

Outcome:

At the end of the topic your child will be able to act out parts of the story, describe characters, recognise words and phrases from the story, find missing numbers and learn how to be creative in art, music and dance. The children will also know about keeping healthy and what makes things special.

Curriculum Focus:

Personal, social and emotional development: Making relationships, Self-confidence and Self-awareness and Managing feelings and behaviour

Children will be able to:

- speak to others about own their needs, wants, interests and opinions - and take account of what others say.
- explain their own knowledge and understanding, and ask appropriate questions of others.
- describe their selves in positive terms and talk about abilities.
- negotiate and solve problems.

Literacy: Reading and Writing

Children will be able to:

- read and simple sentences. Share books in groups and talk about characters and settings in stories. Use vocabulary and forms of speech that they read in books. Discuss non-fiction books and their layout.
- write labels, captions and simple sentences. They will also be encouraged to start writing their own narratives. We will be focussing of forming letters correctly in cursive script. Write information books about bears.

Mathematics: Shape, Space and Measures and Number

Children will be able to:

- read, write and order numbers to 20 and above.
- say the number that is one more or one less than a given number.
- solve addition and subtraction problems, recording in different ways.
- use the language involved in direction, time and money.
- use mathematical language to describe shapes.

Ways to support your child at home

- ❖ Help your child to recognise and write the numbers to 20 and their values - carry out a number hunt, e.g. which numbers can you find? Can you make the number 12 out of blocks? How much bigger is a block of 14?
- ❖ Play the maths game that your child brings home each week and write down how they got on in the maths game diary.
- ❖ Share your child's school reading book and write a comment in their Reading Diary please. Look at their target in their Reading Diary.
- ❖ Find out about different bears around the world. Where do they live? Do they look the same? Do they eat the same things? Bring into school any facts you find out.

Important Dates:

Work sharing Wednesday 24th May at 2.45pm

Sports Day – 12.30pm picnic lunch followed by events - Thursday 25th May

In addition to the topic based learning outlined above, your child will also be learning about:

Expressive Arts and Design

- Printmaking - make prints using different objects from the Bear Hunt story.
- Observational drawing of bears.
- Creating music and dances to accompany our stories.

Understanding the World

- Create bear pictures using the 2Simple computer programme.
- Use the Beebots to programme a route for the bears.
- Learn about different bears. Where do they live? What do they look like?
- Compare old bears and new bears, exploring the different materials they are made of.

Physical Development

- Continue to form our letters correctly using cursive script.
- Learn to show good control and co-ordination in large and small movements.
- Learn about what makes us healthy and the need for safety when tackling new challenges.
- Making dens for bears, transporting equipment safely, considering possible risks.

Topic Finale:

Our topic will end with a teddy bears picnic. Parents will be invited into school to try some healthy foods that we have made and share them with the children's favourite teddy! We will write invitations to you and let you know when we would like you to join us.

