

Summer 2 2017



SAND AND WATER

EYFS

7 week
study



What's it all about?

In this topic your child will ...

- be exploring the seaside and pirates.
- read lots of different fiction and non-fiction books about the seaside and adventures.
- create artwork related to our adventures e.g. Pirate ship flags and treasure maps.
- investigate different lengths, heights, weights and capacity.

The topic will start with ...

A bucket appears in the role play area. Where is it from? Who could have put it there? Gradually over the week things will be added to the bucket.

Outcome:

At the end of the topic your child will be able to describe characters, scenes and events from adventure stories. In Maths your child will learn to count to 20 and beyond, find missing numbers and learn how to be creative in Art, Music and Dance. The children will also be creating songs based on the sea, creating flags, treasure maps, pirate ships and talk about remembering people who are special to them.

Curriculum Focus:

Personal, social and emotional development: Making relationships, Self-confidence and Self-awareness and Managing feelings and behaviour

Children will be able to:

- speak to others about their own needs, wants, interests and opinions.
- explain their own knowledge and understanding and ask appropriate questions of others.
- listen to others, learning how to compromise and negotiate.
- talk about their own and other children's behaviour and the consequences.

Literacy: Reading and Writing

Children will be able to:

- read and understand simple sentences; share books in groups and talk about characters and settings in stories; discuss non-fiction books and their layout.
- use their phonics to write simple sentences, spelling some words correctly.

Mathematics: Shape, Space and Measures and Number

Children will be able to:

- read, write and order numbers to 20 and above.
- play games and sing number songs, solve simple number problems involving addition and subtraction.
- find one more and one less.
- solve problems involving height, length, weight and capacity.
- use the language involved in time and money.



Ways to support your child at home

Help your child to recognise and write the numbers to 20 and beyond. Talk about the numbers your child finds tricky such as 11, 12, 13 and 20. Make the numbers using plastic bricks and talk about which tower is more or less.

- ❖ Play the maths game that your child brings home each week and write down how they got on in the Maths Game Diary.
- ❖ Share your child's school reading book and write a comment in their Reading Diary. Look at their target in their Reading Diary. Encourage your child to talk about what they have read, demonstrating understanding.
- ❖ Find out about different adventures that people go on, especially pirates. Make treasure maps, pirate ships and you could even go on a treasure hunt! If you do, please bring it into school or put it on Tapestry.

In addition to the topic based learning outlined above, your child will also be learning about:

Expressive Arts and Design

Creating treasure maps, flags and pirate ships.

- Painting pictures of the seaside and of pirates.
- Creating music and dances to accompany our adventures.

Understanding the World

- Create pirate pictures using the 2Simple computer programme.
- Investigate which objects float or sink. Which would make a good pirate ship? Make predictions and test our ideas.
- Use maps to navigate to treasure.
- Discussing families, communities and traditions.
- Finding out about the Hindu celebration of Janmashtami.

Physical Development

- Continue to form our letters correctly.
- Showing good control, safety and co-ordination whilst moving confidently in a range of ways.

Important Dates:

5-9th June - Science and
Computing week

Thursday 8th June - Marwell
Trip

Topic Finale:

The children will be showing you their pirate art work alongside the work sharing on Wednesday 12th July.



Please keep any **small** clean reusable boxes etc. for our making area - we really enjoy creating fun and imaginative things and therefore we need as much recyclable material as possible. Thank you.