

Summer
term 2 2017



Fire, Fire!



Year 1
7 week study

What's it all about?

In this topic your child will learn to discuss significant events during the Great Fire of London, using accounts written by Samuel Pepys.

The topic will start with ...

a D.T. day to design a Tudor Style house. Can children please bring in a cereal box by Wednesday 14th June.



Curriculum Focus:

In **History** children will:

- be able to give reasons why the fire spread so quickly.
- be able to discuss how and why changes were made to rebuild the city of London.

In **D.T.** children will:

- design and build a Tudor style house.

In **Art** children will:

- create collages of buildings using new media to add effect.

Outcome:

The children will be able to discuss the cause of the Great Fire of London and state why the fire spread so quickly.

In addition to the topic based learning outlined above, your child will also be learning to do the following:

In **English**: Children will write adventure stories to entertain and instructions to inform.



In **Maths**: Children will learn to recognise numbers to 100; count forwards and backwards from any given number; add, subtract and use simple multiplication and division.



In **R.E.**: Children will learn to identify and talk about special places and understand why the church is special to Christians.



In **P.E.**: Children will be developing their agility when chasing balls and improving static balances on the floor.

In **Computing**: Children will learn to create a talking book using a computer programme about the Great Fire of London.

Ways to support your child at home:

- ❖ Visit the Tudor house in Southampton to learn about houses in Tudor times.
- ❖ Research the Great Fire of London and create a fact sheet.
- ❖ Build a Tudor style house.

Important Dates:

Monday 10th July – Visit our 'Fire of London' experience 9.05a.m. – 9.30a.m.



Tuesday 18th July – Science Walk – help needed please.



The World



This half term our focus continent is:

Australia

