

Parents' Newsletter 19

Friday 7th July 2017

Dear Parents/Carers,

Be SunSmart: Slip, Slop, Slap!



Today we reminded the children about being sun safe.

Being outside can be great fun, but because of the damage UV sun rays can do, we need to make sure that we look after our skin when we're out in the sun. If you have fair skin, lots of freckles or moles, then you'll need to take extra care to look after your skin.

But there is one way to help you to remember to stay safe in the sun...

SLIP...SLOP...SLAP...SEEK...SLIDE

...

Step 1: SLIP



Slip into a T-shirt to protect your body.

Step 2: SLOP



Slop on lots of sun cream all over your body and your face.

Don't forget, it wears off so it needs putting on more than once – before and after school are great times and in the holidays, remember to apply sun cream after swimming.

Step 3: SLAP



Slap on a wide-brimmed hat to protect your head, face and neck.


Step 4: SEEK



Look for and seek out some shade


from the sun, either under a tree or a parasol.

Step 5: SLIDE

Slide on your sunglasses to protect your eyes. 

Always remember to drink lots of water.

Plenty of fruit and salad will also help to keep your fluid levels up AND DON'T FORGET...You can still burn even on a cool day in summer. Even if the sun doesn't feel hot, you can get sunburnt so **SLIP, SLOP, SLAP, SEEK and SLIDE** to keep safe in the sun!

Please can I remind you to ensure that you send your child into school every day with a sun hat and water bottle and apply sun screen in the mornings. Sun glasses are permitted at school but it is your child's responsibility to look after them. 

Tudor Houses in Year 1 and 2

As part of their topic 'Fire, Fire' children in years 1 and 2 made some Tudor Houses in Design Technology sessions. As you can see the children are very proud of their results.




Road Safety


Hope Bonner, our local PCSO, visited Manor last week to discuss road safety with the children. Hope talked to the children about the importance of staying with an adult and looking both ways before and whilst crossing a road. Please

support us by reminding your child of the Green Cross Code.

The Green Cross Code



- 1 Find the safest place to cross.**
If possible, cross the road at subways, footbridges, islands, zebra, puffin, pelican or toucan crossings or where there is a crossing point controlled by a police officer, a school crossing patrol or a traffic warden.
If this is not possible:
 - Choose a place where you can see clearly in all directions, where drivers can see you.
 - Try to avoid crossing between parked cars, on sharp bends or at the top of a hill. Move to a space where drivers and riders can see you clearly.
 - Make sure there is space for you to reach the pavement on the other side.
- 2 Stop just before you reach the kerb.**
If possible, cross the road at subways, footbridges, islands, zebra, puffin, pelican or toucan crossings or where there is a crossing point controlled by a police officer, a school crossing patrol or a traffic warden. Give yourself lots of time and have a good look around.
- 3 Look all around for traffic and listen.**
 - Look all around for traffic and listen.
 - Look in every direction.
 - Listen carefully because you can sometimes hear traffic before you can see it.
- 4 Let any traffic pass.**
 - Look all around again and listen.
 - Do not cross until there is a safe gap in the traffic and you are certain that there is plenty of time.
 - Remember, even if traffic is a long way off, it may be approaching very quickly!
- 5 When it is safe, walk straight across the road. Do not run.**
 - Keep looking and listening for traffic while you cross, in case there is any traffic you did not see, or in case other traffic appears suddenly.
 - Look out for cyclists and motorcyclists traveling between lanes of traffic.
 - Do not cross diagonally.



Stakeholder Evaluations:

Thank you to everyone who has taken the time to complete our stakeholder evaluations. The school Governors and I will review the comments raised in order to further improve our school. Here are just a few of the comments received.

100% of the response indicated that parents feel that their child:

- is happy to come to school;
- feels safe;
- is well looked after;
- is taught well.

100% of the responses indicated that:

- the school is well led and managed;
- the school responds to any concerns raised;
- parents receive valuable information on how their child is progressing.

You have told us that the following areas are good

about our school:

- All children appear happy and enjoy school.
- This school has a children come first approach.
- Small, friendly and the children are caring, well behaved and polite.
- A lot of praise for the little things – improves confidence.
- Good sporting events.
- Every child is made to feel unique and the child is able to approach staff with confidence.
- Good school ethos and Christian values.
- Staff deal with situations in an orderly and professional manner.
- Excellent teachers.
- Children are happy, safe and looked after well.
- A quiet location with dedicated staff.
- Staff are friendly and approachable and nothing is too much trouble.
- Close working relationship between parents and teachers.
- Lots of open space.
- Teachers ensure parents are recognised before letting the children go.
- The children achieve socially and academically.
- Staff know all the children.
- Small and nurturing.
- Mrs Hale is involved with the children and knows them well.
- Head teacher stickers.
- Clean and safe environment.
- Achievement assemblies are good.
- Good facilities.
- Children are taught good values which can be applied to everyday life.
- Fantastic sense of community.
- Curriculum is well taught and progress is clearly made by pupils.
- Good parental involvement e.g Lady and the Lamp Quiz.
- Good parent / teacher communication.
- Breakfast Club is great.
- The school is well managed.
- Manor is by far the best local school.
- Manor has a homely feel.

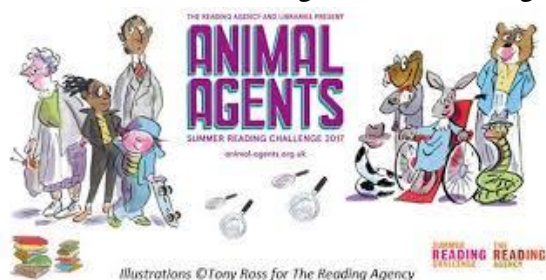
- All children interact and my child has grown more confident.
- Each child gets the necessary help as required.
- Mrs Armstrong has been amazing.
- It's an amazing school.
- My child loves golden time.

Suggestions for ways to further improve the school:

- Become a primary.
- Offer a variety of homework assignments.
- Give more notice for parental activities.
- Check that every child has a letter.
- Provide more progress reports.
- Provide less holiday homework.
- Provide more ELSA help.
- Provide online payment facilities.

The full analysis can be found on the school website.

Summer Reading Challenge



On Monday, students from New Forest Academy came into school to launch the 2017 Library Service Summer Reading Challenge 'Animal Agents' with Hythe Library. Please encourage your child to go along to the library and take part. If children successfully read 6 books over the summer they will be awarded with stickers, a certificate and a medal. I will be presenting certificates and medals to the children in Collective Worships on Fridays next term.



Staffing Update

We are pleased to welcome Mrs Hall as our new Admin Officer this term.



Wild Garden update

We are thrilled with our new wild garden. This area will be used when children carry out their nature walks.



And finally...

Pretty Muddy Race for Life

Well done to Mrs O'Field who successfully completed the 5k 'Pretty Muddy Race for Life' on Saturday 1st July at Southampton Common raising lots of money for Cancer research.



Best wishes,

Michelle Hale
Headteacher

Diary Dates

Monday 10 th July	End of year Reports and results sent home
Wednesday 12 th July	Work Sharing 2.45pm-5pm
Thursday 13 th July	Praizin' Hands – Moving On
Thursday 13 th July	4s Club session 5
Tuesday 18 th July	4pm Drama group parents are invited to watch the final session
Wednesday 19 th July	9.15am Year 1 and 2 Listen to Me Bamboo Tamboo Concert – parents welcome
Thursday 20 th July	Manor's Got Talent
Thursday 20 th July	3.15-4.30 Summer Disco
Friday 21 st July	Last day of the Summer term 12.30pm Leavers lunch followed by an assembly
Monday 24 th and Tuesday 25 th July	INSET Days – School closed

Great effort has been taken to ensure that dates are correct at the time of publication; however, they may be subject to change.

INSET days for 2017-18

Date:
Monday 4th September 2017
Thursday 21st December 2017
Thursday 29th March 2018
Friday 25th May 2018
Monday 23rd July 2018

Fawley Parish

MESSY CHURCH

Thursday 13th July 2017, 4pm–6pm

at St Francis' Church, West Common, Langley

ALL FAMILIES WELCOME

4pm-5pm – Crafts & Games

5pm-5:15pm – "Celebration"

5:15pm-6pm – Sharing a meal together

NO CHARGE – just come as you are & join in the fun!