



Cycle A: Autumn 2 – It’s Our Area and We’re Proud of It!

	Year 1	Year 2
Hook	Secret Places – photos and a map are delivered to school. Where are they from? What are they?	
Maths	<p>NUMBER AND PLACE VALUE Count to 50 forwards and backwards beginning with 0 or 1 from any given number Read and write numbers from 1 to 20 in numerals and words. Given a number, identify one more and one less. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of equal to, more than, less than (fewer), most, least</p> <p>ADDITION AND SUBTRACTION Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) Add and subtract 1 digit.</p> <p>FRACTIONS Recognise, find and name a half as one of two equal parts of an object, shape, or quantity.</p> <p>MEASUREMENT TIME Compare, describe and solve practical problems for: - Time (quicker, slower, earlier, later) Measure and begin to record the following: - Time (hours) Tell the time to the hour.</p> <p>MONEY Recognise and know how the value of different denominations of coins and notes.</p>	<p>CALCULATION—ADDITION AND SUBTRACTION Solve problems using addition and subtraction Add and subtract to 50 and beyond using a number line, concrete objects, pictorial representations, including those involving numbers. Applying their knowledge of mental and written methods. Recall and use addition facts to 20. Add a two—digit number and ones Add a two digit number and tens</p> <p>CALCULATION—MULTIPLICATION AND DIVISION Recall and use multiplication and division facts for the 2 and 10 multiplication tables, including recognising odd and even numbers. Show that multiplication of two numbers can be done in any order. Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods.</p> <p>FRACTIONS Recognise, find and name 1/2, 1/4 and 1/3 of length, shape and number</p> <p>MEASUREMENT Compare and order lengths, record the results using <, > and</p> <p>TIME Read and find times on a clock showing 'o' clock and half past. Compare and sequence intervals of time.</p> <p>PROPERTIES OF SHAPE Identify 2-d shapes on the surface of 3-d shapes e.g. the circle on a cylinder</p> <p>MONEY Solve simple problems in a practical context involving addition and subtraction of money to 50p.</p>
English	<p>Non- chronological reports: • Leaflets about Holbury – DESCRIBE Retelling Traditional Tales: • Pie Corbett – 3 Little Pigs (ENTERTAIN) Free- verse: Poems about Christmas – (ENTERTAIN)</p>	<p>Non- chronological reports: • Leaflets about Holbury – DESCRIBE Retelling Traditional Tales: • Pie Corbett – Cat, Bramble and Heron (ENTERTAIN) Free- verse: Poems about Christmas – (ENTERTAIN)</p>
	<p>PHONICS Letters and Sounds Phase 5</p>	<p>PHONICS Letters and Sounds Phase 6 Support for Spelling</p>
Science	<p>Materials Key Ideas -There are different materials. NC- distinguish between an object and the material from which it is made. -Identify and name a variety of everyday materials, inc wood, plastic, glass, metal, water and rock. Animals NC –Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>	<p>Animals Key Ideas -Animals move in order to survive -Different animals move in different ways to help them survive -Animals have senses to help individuals survive. When animals sense things they are able to respond</p> <p>NC- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. -Find out about and describe the basic needs of animals, including humans, for survival (Water, food and air)</p> <p>Materials Key Ideas Materials can be changed by physical force (squashing and stretching) NC- find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>
Computing	<p>Digital Literacy - e-safety – beginning of year - Refresher to computing charter – Keeping personal information private – Hector’s World – Details Details</p>	<p>Digital Literacy - e-safety – beginning of year - Refresher to computing charter being kind to others Hector’s World You Are Not Alone – Digiducks big decision</p>
	<p>Computer Science - Beebots- linked to local area Maps – Create and debug simple programs</p>	<p>Computer Science - Beebots-link to local area maps/playgrounds - Create and debug more complex programs – Use logical reasoning to predict the behaviour of programs Evaluation of programmes – which were the best and why?</p>
History		
Geography	<p>Continent Focus – Europe name and locate the world’s seven continents and five oceans</p> <p>Locality Focus Pupils will be taught to: Place knowledge understand geographical similarities and differences through studying the human and physical geography of a small</p>	

	<p>area of the United Kingdom Human and physical geography identify seasonal and daily weather patterns in the United Kingdom use basic geographical vocabulary to refer to: key physical features, season and weather key human features, including: village, farm, house, office, and shop Geographical skills and fieldwork use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>	
Art	Printing Artist- Lowry	
D.T.		
Music	Listen 2 me Voice Dimension – pitch Christmas Production	HMS New Forest Unit Dimensions – dynamics, timbre, structure Christmas Production
R.E.	Candlelight (Communicate)	Angels at Christmas (Contextualise)
P.E.	Gymnastics Unit 2 Dance Unit 1	Real P.E. Unit 2 Dance Unit 1
P.S.H.E.	Caring for myself RRR- Water	My Body is important RRR - Play
Trailblazer	Trailblazer afternoon - Whole school Topic starter- Walk around local area. Maths- Opportunities for maths sessions outside. Geography – Walk around the local area Science - Explore the school grounds and local area. Art – Observational drawings of ESSO.	
Trips	Locality	