



# Cycle A: Spring 2 – Homes in the past

	Year 1	Year 2
Hook	Mystery objects – carpet beater, bellows & jug cover – what are they?	
Maths	<p><b>NUMBER AND PLACE VALUE</b></p> <p>Count to 75 forwards and backwards beginning with 0 or 1 from any given number            Count in multiples of twos and tens            Read and write numbers from 1 to 20 in numerals and words.            Given a number, identify one more and one less.            Identify and represent numbers using objects and pictorial representations including the number line, and use the language of equal to, more than, less than (fewer), most, least</p> <p><b>ADDITION AND SUBTRACTION</b></p> <p>Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=)            Add and subtract 1 digit and 2 digit numbers to 20, including zero.            Represent and use number bonds and related subtraction facts within 20.</p> <p><b>MULTIPLICATION</b></p> <p>Solve one-step problems involving multiplication, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</p> <p><b>FRACTIONS</b></p> <p>Recognise, find and name a half as one of two equal parts of an object, shape, or quantity.            Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.</p> <p><b>PROPERTIES OF SHAPE</b></p> <p>Recognise and name common 2-D and 3D shapes including: 2-D shapes (e.g. rectangles (including squares), circles and triangles).</p>	<p><b>CALCULATION—ADDITION AND SUBTRACTION</b></p> <p>Solve problems using addition and subtraction            Add and subtract to 50 and beyond using a number line, concrete objects, pictorial representations, including those involving numbers and measures.            Applying their knowledge of mental and written methods.            Recall and use addition facts to 20.            Add a two—digit number and ones.            Add a two digit number and tens.            Adding three one-digit numbers.            Show that addition of two numbers can be done in any order and subtraction of one number from another cannot.</p> <p><b>CALCULATION—MULTIPLICATION AND DIVISION</b></p> <p>Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.            Show that multiplication of two numbers can be done in any order.            Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods.            Calculate mathematical statements for multiplication using the x and = signs.</p> <p><b>FRACTIONS</b></p> <p>Recognise, find and name 1/2, 1/4, 1/3, 2/4 and 3/4 of length, shape and number</p> <p><b>MONEY</b></p> <p>Solve simple problems in a practical context involving addition and subtraction of money to £1, including giving change.</p> <p><b>TIME</b></p> <p>Read and find times on a clock showing 'o' clock, half past, quarter past and to and draw the hands on a clock face to show these times.            Know the number of minutes in an hour and the number of hours in a day.</p> <p><b>PROPERTIES OF SHAPE</b></p> <p>Identify and describe the properties 3-d shape, including the number of edges, vertices and faces.</p> <p><b>POSITION</b></p> <p>Order and arrange combinations of mathematical objects in patterns.            Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line.</p>
English	<p>Recount</p> <ul style="list-style-type: none"> <li>Homes in the past (INFORM)</li> </ul> <p>Retelling Traditional Tales:</p> <ul style="list-style-type: none"> <li>Pie Corbett – The Magic Porridge Pot (ENTERTAIN)</li> </ul> <p>Free- verse:</p> <p>Poems – (ENTERTAIN)</p>	<p>Recount</p> <ul style="list-style-type: none"> <li>Homes in the past (INFORM)</li> </ul> <p>Retelling Traditional Tales:</p> <ul style="list-style-type: none"> <li>Pie Corbett – The Papaya that spoke (ENTERTAIN)</li> </ul> <p>Free- verse:</p> <p>Poems – (ENTERTAIN)</p>
	<p>PHONICS</p> <p>Letters and Sounds</p> <p>Phase 5</p>	<p>PHONICS</p> <p>Letters and Sounds</p> <p>Phase 6</p> <p>Support for Spelling</p>
Science	<p><b>Plants</b></p> <p><b>Key Ideas</b></p> <p>-Plants usually grown from seed and bulbs.            -Plants need warmth, light and water to grow and survive.            NC- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</p>	<p><b>Living things and their habitats</b></p> <p><b>Key Ideas</b></p> <p>-There is variation between all living things.            -Living things are adapted in different habitats.</p> <p>NC-identify that most living things in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.            -Identify and name a variety of plants and animals in their habitats, including micro-habitats.            -Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p>
Computing	<p>Digital Literacy - e-safety – Who to trust – Asking for help Smartie the Penguin - Hectors World, Welcome to the carnival</p>	<p>Digital Literacy - e-safety – Stranger danger – Chicken Clicking</p>

	2 Publish – combining pictures and simple text. BBC Website - dancemat typing 2 Publish project – posters about homes in the past	IT - Finding information from digital sources - Internet Research – Navigating websites to find information
History	<p><b>Homes in the past</b> pupils will be taught about:</p> <ul style="list-style-type: none"> <li>changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</li> </ul> <p><b>Characteristic features – (Year 1) Recognises that buildings, clothing, transport or technology could be different in the past.</b> <b>Shows awareness of significant features not seen today.</b> <b>(Year 2) – Recognises and describes, in simple terms some characteristic features of a person or period studied.</b> <b>Increasingly uses period-specific language in explanations.</b></p>	
Geography	Continent Focus – Europe name and locate the world's seven continents and five oceans	
Art	Textiles (weaving) Artist - Eva Salzar	
D.T.	<p><b>Making a stable structure – playgrounds</b> Pupils will be taught to:</p> <p><b>Design</b> design purposeful, functional, appealing products for themselves and other users based on design criteria generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology</p> <p><b>Make</b> select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics</p> <p><b>Evaluate</b> explore and evaluate a range of existing products evaluate their ideas and products against design criteria</p> <p><b>Technical knowledge</b> build structures, exploring how they can be made stronger, stiffer and more stable</p>	
Music	Listen 2 me Ukulele Dimensions – texture and tempo	HMS - Twister Dimensions: tempo and dynamics
R.E.	Easter (Evaluate)	Palm Sunday (Enquire)
P.E.	Gymnastics Unit 4 Games Unit 2	Real P.E. Unit 4 Gymnastics Unit 3
P.S.H.E.	Y1 Other people are special too  RRR - Homes	Y2 People who are in charge  RRR - Homes
Trailblazer	Trailblazer afternoon – Whole school Maths - Opportunities for practical maths sessions outside. Art - weaving in the outdoors. Science – Exploring the school grounds and local area.	