



Cycle B: Summer 1 – Lady with the Lamp

	Year 1	Year 2
Hook	Treasure Hunt for artefacts from Florence Nightingale – What are they? What are the clues trying to tell us?	
Maths	<p>NUMBER AND PLACE VALUE Count, read and write numbers to 100 in numerals forwards and backwards counting beginning with 0 or 1 from any given number Order numbers to 75 Object counting Count in multiples of twos, fives and tens Read and write numbers from 1 to 20 in numerals and words. Correct number formation—open 4 straight 9 Given a number, identify one more and one less. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of equal to, more than, less than (fewer), most, least</p> <p>ADDITION AND SUBTRACTION Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) Add and subtract 1 digit and 2 digit numbers to 20, including zero. Represent and use number bonds and related subtraction facts within 20.</p> <p>MULTIPLICATION AND DIVISION Solve one-step problems involving multiplication and division by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</p> <p>MEASUREMENT Compare, describe and solve practical problems for: <ul style="list-style-type: none"> - Lengths and heights (e.g. long/short, longer/shorter, tall/short, double/half) - Mass/ weight - Capacity/volume (full/empty, more than, less than, quarter) Measure and begin to record the following: <ul style="list-style-type: none"> - Lengths and height - Mass and weight - Capacity and volume </p> <p>POSITION AND DIRECTION Describe position, direction and movements including half, quarter and three quarter turns.</p>	<p>Number and place value Count in 2's, 5's, 3's and 10's from any number forwards and backwards Recognise the place value of each digit in a two-digit number (tens, ones) Use place value and number facts to solve problems. Identify, represent and estimate numbers using different representations, including the number line. Compare and order numbers from 0 up to 100, use <, > and = signs Read and write numbers to at least 100 in numerals and words.</p> <p>CALCULATION—ADDITION AND SUBTRACTION Solve problems using addition and subtraction Add and subtract to 100 and beyond using a number line, concrete objects, pictorial representations, including those involving numbers, measures and quantities. Applying their knowledge of mental and written methods. Recall and use addition and subtraction facts to 20 fluently and derive and use related facts up to 100. Add a two—digit number and ones. Add a two digit number and tens. Adding three one-digit numbers. Show that addition of two numbers can be done in any order and subtraction of one number from another cannot. Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems.</p> <p>CALCULATION—MULTIPLICATION AND DIVISION Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers. Show that multiplication of two numbers can be done in any order. Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods. Calculate mathematical statements for multiplication using the x and = signs use the ÷. Show that multiplication of two numbers can be done in any order and division of one number by another cannot.</p> <p>MEASUREMENT Choose and use appropriate standard units to estimate and measure mass kg/g and capacity litres/ml to the nearest appropriate unit, using rulers scales thermometers and measuring vessels..</p> <p>MONEY Use £ and p notation to record money. Find different combinations of coins that equal the same amount of money to 50p.</p> <p>TIME Read and find times on a clock showing 'o' clock, half past, quarter past and to and draw the hands on a clock face to show these times. Tell and write the time to 5 minutes.</p> <p>PROPERTIES OF SHAPE Identify and describe the properties 2-d shape, including the number of sides and symmetry in a vertical line. Compare and sort common 2-d</p> <p>STATISTICS Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity. Interpret and construct simple pictograms, tally charts, block diagrams and simple tables. Ask and answer questions about totalling and</p>

		comparing categorical data.
English	Retelling Traditional Tales: <ul style="list-style-type: none"> • Pie Corbett – How the tortoise got his shell – ENTERTAIN Recount: <ul style="list-style-type: none"> • DESCRIBE Free verse: <ul style="list-style-type: none"> • ENTERTAIN 	Retelling Traditional Tales: <ul style="list-style-type: none"> • Pie Corbett – Greedy Fox – ENTERTAIN Recount: <ul style="list-style-type: none"> • DESCRIBE Free verse: <ul style="list-style-type: none"> • ENTERTAIN
	PHONICS Letters and Sounds Phase 5	PHONICS Letters and Sounds Phase 6 Support for Spelling
Science	Seasonal changes Key Ideas -Environmental change can affect the plants and animals that live there. -Different animals and plants live in different places. Materials Key Ideas -Different materials have different properties. NC- Describe the simple physical properties of a variety of everyday materials. -Compare and group together a variety of everyday materials on the basis of their physical properties.	Seasonal changes Key Ideas Environmental change can affect the plants and animals that live there. Different animals and plants live in different places. Plants Key Ideas Flowering plants make seeds to reproduce and make more plants. Some plants die after producing seeds and others live for many generations.
Computing	Digital Literacy - e-safety - Talking to a trusted adult – Hector's World It's a serious game, the info gang, Heroes – 2 Publish – combining pictures and simple text - 2 Publish project - Make posters about Florence Nightingale. BBC Website - dance mat typing	Digital Literacy - e-safety - Can we believe everything we read? – Penguin Pig refer back to Chicken clicking IT - Internet Research – The Lady of the Lamp - Presenting what you have found out – ActivInspire
History	Florence Nightingale Pupils will: Understand the lives of significant individuals in the past who have contributed to national and international achievements. Compare aspects of life in different periods. Characteristic features – (Year 1) Recognises that buildings, clothing, transport or technology could be different in the past. Shows awareness of significant features not seen today. (Year 2) – Recognises and describes, in simple terms some characteristic features of a person or period studied. Increasingly uses period-specific language in explanations.	
Geography	Continent Focus – Europe name and locate the world's seven continents and five oceans	
Art	Drawing/ Painting Portraits Artists - Picasso & Hans Holbein	
D.T.		
Music	HMS Can I Be Helpful Too? Dimensions: Duration and Texture	Listen 2 me Drumming Dimensions – tempo and timbre
R.E.	People Jesus met	Ideas about God
P.E.	Real P.E. Unit 5 – 4 weeks Dance Unit 2 – 2 weeks R&R Sports - Tennis	
P.S.H.E.	Y1 Keeping Safe	Y2 Changing Friendships
	RRR - Play	RRR – Co-operation
Trailblazer	Trailblazer afternoon - whole school Topic starter - Treasure hunt. Maths - Opportunities for practical maths sessions outside. Science –Walks around school grounds and local area. Growing plants outside in class gardens.	