



Promoting British Values at Manor Church of England Infant School

The DfE have recently reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.” The government set out its definition of British values in the 2011 Prevent Strategy and these values have been reiterated by the Prime Minister this year in the DFE publication ‘Promoting Fundamental British Values as part of SMSC in schools’. At Manor Church of England Infant School these values are reinforced regularly and in the following ways:

<p><u>Democracy:</u></p> <p>UN CRC Article 12: respect for the views of the child</p> <p>Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously. This right applies at all times, for example during immigration proceedings, housing decisions or the child's day-to-day home life.</p>	<p>Democracy is richly embedded within the school.</p> <ul style="list-style-type: none"> • Pupils have the opportunity to have their voices heard through our School Council, pupil questionnaires and through meeting with the Headteacher. • Our school Behaviour Policy involves rewards and sanctions; this is shared through all aspects of school life and also shared with parents, carers and children from Reception to Year 2. • Our school encourages volunteers. This includes Lunchtime Helpers, Playground Buddies. • Democracy is promoted through PSHE lessons and Collective Worship.
<p><u>The Rule of Law:</u></p> <p>UN CRC Article 19: protection from violence, abuse and neglect</p> <p>Governments must do all they can to ensure that children are protected from all forms of violence, abuse, neglect and bad treatment by their</p>	<ul style="list-style-type: none"> • The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school collective worship time. • We have high expectations of pupil conduct and this is reflected around the school. There are rewards for exhibiting good and caring behaviour and consistent demonstration of our values is recognised through such things as Good Behaviour stickers and Celebration Worship on

<p>parents or anyone else who looks after them.</p>	<p>Fridays.</p> <ul style="list-style-type: none"> • Through Collective Worship, Circle Time and PSHE lessons pupils are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it's difficult. • Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. • Visits from authorities such as the Police and Fire Service are a regular part of our calendar events and help reinforce this message.
<p><u>Individual Liberty:</u></p> <p>UN CRC Article 31: leisure, play and culture</p> <p>Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.</p> <p>UN CRC Article 15: freedom of association</p> <p>Every child has the right to meet with other children and to join groups and organisations, as long as this does not stop other people from enjoying their rights.</p>	<ul style="list-style-type: none"> • Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. • As a school we educate and provide boundaries for all pupils to make choices safely, through provision of a safe environment and an empowering approach through the education. • Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our E-Safety and PSHCE lessons. • Pupils are further empowered through being part of a School Council and as part of a Rights Respecting School. • Pupils are given the freedom to make a wide range of choices from attending extra-curricular clubs to supporting fund raising events.
<p><u>Mutual Respect:</u></p> <p>UN CRC Article 2: non-discrimination</p> <p>The Convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status,</p>	<ul style="list-style-type: none"> • As a school which holds values at the core of its ethos, our school Values and Behaviour policy have evolved around Core Values Love, Trust and Truth and pupils have been part of discussions and collective worship related to what this means and how it is shown. • Respect taught explicitly within lessons, collective worship and within the ethos of being a 'Rights Respecting School'. • It is shared with home through newsletters and

<p>whatever they think or say, whatever their family background.</p> <p>UN CRC Article 30: children from minority or indigenous groups</p> <p>Every child has the right to learn and use the language, customs and religion of their family, whether or not these are shared by the majority of the people in the country where they live.</p>	<p>website information.</p> <ul style="list-style-type: none"> Adults throughout the school model, demonstrate and promote respect for others as do older children who have suitable, age related, tasks and responsibilities and this is reiterated through our classroom and learning rules, as well as our behaviour.
<p><u>Tolerance of those of Different Faiths and Beliefs:</u></p> <p>UN CRC Article 14: freedom of thought, belief and religion</p> <p>Every child has the right to think and believe what they choose and also to practise their religion, as long as they are not stopping other people from enjoying their rights. Governments must respect the rights and responsibilities of parents to guide their child as they grow up.</p>	<ul style="list-style-type: none"> Tolerance of different faiths and beliefs is promoted through the Hampshire County Council Agreed Syllabus for Religious Education – Living Difference. Children learn about different religions, their beliefs, places of worship and festivals. The children's work in these areas is displayed in classrooms on the class R.E. display board. In KS1 locally children learn about the Christian and Hindu faiths in RE lessons. At Manor Church of England Infant School we do not have a significant number of children from other faiths however we actively encourage children to talk about their faiths and learn about different faiths by sharing and celebrating different faiths and cultures throughout the school.